## • COURSE TITLE: MACROECONOMICS (312203)

## COURSE TEACHER: Wasim Md Mazbahul Haque (T-1), & Md. Mohiul Islam Talukder (T-2)

Chapter No	Number of Classes	Learning Outcomes
&	with Class Title	
<b>Chapter Title</b>		At the end of the class the students would be able to
1. Overview of Macroeconomics (T-1)	<ol> <li>Basic macroeconomic concepts</li> </ol>	<ol> <li>Explain fundamental macroeconomic concepts, including the business cycle, monetary cycles, employment trends, and price level fluctuations.</li> <li>Describe the phases of the business cycle (expansion, peak, contraction, and trough) and their impact on economic stability.</li> <li>Evaluate how changes in employment levels, inflation, and economic cycles influence fiscal and monetary policies.</li> <li>Assess the role of central banks and government interventions in stabilizing economic fluctuations and promoting sustainable growth</li> </ol>
	2. GNP and Unemployment	<ol> <li>Explain the concepts of Potential GNP, GNP Gap, and Economic Growth, and how they relate to an economy's overall performance.</li> <li>Describe Okun's Law and the Natural Rate of Unemployment, emphasizing their role in understanding labor market dynamics and economic fluctuations.</li> <li>Evaluate how deviations from potential GNP (positive and negative GNP gaps) impact inflation, employment, and policy decisions.</li> <li>Assess the relationship between unemployment and economic growth using Okun's Law, and discuss strategies for reducing unemployment while maintaining stable growth.</li> </ol>
	<ol> <li>Goods market and money market</li> </ol>	<ol> <li>Explain how the goods market (IS curve) and money market (LM curve) interact to determine equilibrium output and interest rates in an economy.</li> <li>Describe the role of aggregate demand, investment, and monetary policy in shaping the equilibrium in both markets.</li> <li>Evaluate how fiscal and monetary policy shifts impact output, interest rates, and overall economic stability through the IS- LM framework.</li> <li>Assess real-world scenarios where changes in money supply and government spending influence macroeconomic equilibrium</li> </ol>
2. Income Determination (T-2)	<ol> <li>Classical income and employment theories</li> </ol>	<ol> <li>Explain the key assumptions of classical employment theories.</li> <li>Analyze the strengths and weaknesses of classical employment theories in explaining real-world labor market conditions.</li> </ol>
	<ol> <li>Keynesian income and employment theories</li> </ol>	<ol> <li>Explain the key principles of Keynesian income and employment theories.</li> <li>Evaluate the impact of fiscal and monetary policies in managing economic fluctuations.</li> </ol>

	6.	Theory of multiplier.	1.	Explain the concept of the multiplier.
	0.	Theory of multiplier.	2.	Analyze the factors that influence the size of the multiplier
			2.	effect, such as marginal propensity to consume and
				marginal propensity to save
	7.	Government fiscal	1	Examine the effects of government fiscal measures.
	/.	measure and changes	1. 2.	Analyze how alterations in tax structure and foreign
		in multiplier	2.	trade policies impact the magnitude of the multiplier
3.	0	· · ·	1.	Explain the key assumptions of the Classical (Pre-Keynesian)
3. Money Demand	8.	Pre Keynesian, Keynesian demand	1.	and Keynesian approaches to money demand.
and Money		for Money	2	Identify the differences between the Quantity Theory of
Supply (T-1)		for Money	2.	Money and Keynes' Liquidity Preference Theory.
Supply (1-1)			3.	Examine the three motives for holding money in Keynesian
			5.	theory: transactions, precautionary, and speculative motives.
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			4.	Assess the impact of interest rates and income levels on
	0	0 1 1 1 1	1	money demand under Keynesian theory.
	9.	U	1.	Explain the key principles of the Cambridge cash-balance
		for Money		approach, including the role of money as a store of value.
			2.	Differentiate between the Cambridge demand theory and the
			2	Quantity Theory of Money.
			3.	Evaluate how income levels, expectations, and economic
			4	stability influence individuals' demand for money.
			4.	Apply the Cambridge equation (M <sup>d</sup> =kPY) to real-world
	10	D 1 T 1'	1	economic scenarios and policy implications.
	10	. Baumol–Tobin	1.	Describe how the Baumol–Tobin model integrates transaction
		demand for Money		costs and interest rates to explain money demand.
			2.	Understand the trade-off between holding cash and earning
			2	interest on financial assets.
			3.	Evaluate the impact of income levels, transaction costs, and
			4	interest rates on optimal cash holdings.
			4.	Apply the Baumol–Tobin framework to real-world financial
	11		1	decision-making and monetary policy analysis.
	11	. Friedman's demand	1.	Describe Friedman's reinterpretation of the Quantity Theory
		for Money	2	of Money, emphasizing money as an asset in a portfolio.
			2.	Identify the key determinants of money demand in
				Friedman's model, including permanent income and expected
			2	returns on assets.
			3.	Evaluate how Friedman's approach differs from Keynesian
			1	and Classical theories of money demand.
			4.	Assess the policy implications of a stable money demand
				function in the context of monetary policy and inflation control.
				control.
	12	Supply of monoy	1	Define the money supply and differentiate between its key
	14	. Supply of money	1.	measures (M1, M2, M3, etc.).
			2	Explain the role of central banks and commercial banks in
			2.	determining the money supply.
			3.	Evaluate how monetary policy tools (such as open market
			5.	
				operations, reserve requirements, and interest rates) affect
			1	money supply.
			4.	Assess the relationship between money supply, inflation, and
				economic growth.

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4.	13. Concept and	1. Explain the concept of the IS curve.
General	derivation of IS curve	2. Derive the IS curve.
Equilibrium	14. Concept and	1. Explain the concept of the LM curve.
Mode (T-2)	derivation of LM curve	2. Derive the LM curve.
	15. Different causes of	1. Explain the different factors that cause shifts in the IS curve
	Shifts of IS curve	2. Evaluate the result of shifting IS curve
	16. Different causes of	1. Explain the different factors that cause shifts in the LM curve
	Shifts of LM curve	2. Evaluate the result of shifting LM curve
	17. Equilibrium model	1. Explain the concept of the equilibrium model in macroeconomics.
		2. Analyze how changes in variables such as government policy, investment, or consumer behavior impact the equilibrium in an economy.
	<ol> <li>Stability of the general equilibrium.</li> </ol>	<ol> <li>Explain the concept of stability in general equilibrium.</li> <li>Analyze the factors that influence the stability of general equilibrium, including the role of government policies, changes in investment, and external shocks, and assess how these factors contribute to either stability or instability in the economy.</li> </ol>
5.	19. Absolute income	1. Describe the key principles of Keynes' Absolute Income
<b>Components of</b>	Hypotheses	Hypothesis, emphasizing the relationship between income
Aggregate		and consumption.
Demand and		2. Understand the concept of the marginal propensity to
Supply		consume (MPC) and its role in the AIH framework.
( <b>T-1</b> )		3. Evaluate how changes in income levels impact consumption behavior based on Keynesian theory.
		<ol> <li>Critically assess the limitations of AIH in explaining long-</li> </ol>
		term consumption patterns and compare it with alternative
		consumption theories.
	20. Relative income	1. Explain the key concepts of the Relative Income Hypothesis,
	Hypotheses	highlighting the importance of income comparisons with
		others in shaping consumption behavior.
		2. Describe how relative income influences individuals'
		spending patterns and their perceived standard of living.
		3. Evaluate how relative income affects individuals' saving
		behavior and consumption choices in different income
		brackets.
		4. Compare the Relative Income Hypothesis with other consumption theories (e.g., Absolute Income Hypothesis) in
		terms of their applicability and limitations.
	21. Life-cycle income	<ol> <li>Describe the core principles of the Life-Cycle Income</li> </ol>
	Hypotheses	Hypothesis, including how individuals plan consumption and
	51 2002	saving over their lifetime, based on expected income and retirement needs.
		<ol> <li>Understand the concept of permanent income and its relation</li> </ol>
		to consumption decisions over the life cycle
		3. Evaluate how individuals adjust their consumption and
		savings patterns during different life stages (e.g., working
		years vs. retirement).
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		4.	Discuss the policy implications of the Life-Cycle Hypothesis
			in terms of retirement savings and public welfare programs
2	22. Permanent income	1.	Describe the core principles of the Permanent Income
	Hypotheses		Hypothesis, including the distinction between transitory and
			permanent income and how individuals base their
			consumption decisions on long-term expected income rather
			than current income.
		2.	Understand the concept of consumption smoothing and its
		2	importance in PIH.
		3.	Evaluate how the Permanent Income Hypothesis explains
			consumption behavior in response to temporary income
			changes, such as government stimulus or one-time income
		1	boosts.
		4.	Discuss the implications of PIH for fiscal policy, particularly in terms of the effectiveness of tax cuts or transfers in
	2 Concents of Misso	1	influencing consumption patterns.
2	23. Concepts of Micro Investment function	1.	Explain the factors influencing micro-level investment
	investment function		decisions, including profitability expectations, interest rates, cost of capital, and firm-specific variables such as cash flow
			and technology adoption.
		2.	Describe the relationship between marginal efficiency of
		2.	investment (MEI) and the level of investment.
		3.	Evaluate how firms make investment decisions under
		5.	conditions of uncertainty and risk, considering factors like
			market volatility and economic instability.
		4	Discuss the impact of government policies, such as tax
			incentives or subsidies, on micro-level investment behavior.
2	24. Acceleration	1.	Describe the acceleration principle and how it explains the
	principle of		relationship between changes in demand for goods and
	Investment		investment in capital.
		2.	Understand how an increase in output or demand leads to a
			more than proportional increase in investment in capital
			goods.
		3.	Evaluate how fluctuations in aggregate demand influence the
			rate of investment and contribute to the amplification of
			business cycles.
		4.	Discuss the role of the acceleration principle in economic
			expansions and contractions, and its implications for policy-
			making and business forecasting.
2	25. Koyck's model of	1.	Explain Koyck's distributed lag model of investment,
	investment		focusing on how past investments influence current
			investment decisions.
		2.	Describe the geometric lag structure and its implications for
			understanding the gradual adjustment of investment over
			time.
		3.	Evaluate how the model explains the persistence of
			investment behavior and how firms adjust their capital stock
			in response to changes in output or profitability.
		4.	Assess the limitations and practical applications of Koyck's
			model in forecasting investment trends and making business
			decisions.

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	26. Neo-classical investment model	<ol> <li>Explain the fundamental concepts of the Neo-Classical investment model, focusing on the optimization of capital stock and the role of the user cost of capital in investment decisions.</li> <li>Describe the relationship between output, interest rates, depreciation, and investment under the Neo-Classical framework.</li> <li>Evaluate how the Neo-Classical model accounts for the effects of monetary policy, interest rates, and economic growth on investment behavior.</li> <li>Assess the relevance of the Neo-Classical model in understanding long-term investment decisions and its limitations in the context of modern economic environments.</li> </ol>
6. Inflation (T-2)	27. Inflation	<ol> <li>Define inflation</li> <li>Explain the key differences between demand-pull and cost- push inflation, including their causes, mechanisms, and impact on the economy.</li> </ol>
	28. Inflation and unemployment.	<ol> <li>Explain the short-run inverse relationship between inflation and unemployment as described by the Phillips Curve and how it changes in the long run.</li> <li>Evaluate the impact of monetary and fiscal policies on inflation and unemployment.</li> </ol>
7. The Theory of Growth (T-1)	29. Concept of Economic Growth	<ol> <li>Define economic growth and differentiate between short-run and long-run growth.</li> <li>Explain the key determinants of economic growth, including capital accumulation, labor force expansion, technological progress, and institutional factors.</li> <li>Evaluate how economic growth is measured using indicators such as GDP, per capita income, and productivity levels.</li> <li>Assess the effects of economic growth on living standards, income distribution, and environmental sustainability.</li> </ol>
	30. The Harrod – Domar Model	<ol> <li>Explain the fundamental assumptions and structure of the Harrod–Domar growth model, focusing on the roles of savings, investment, and capital-output ratio.</li> <li>Describe the concepts of warranted, actual, and natural growth rates and their implications for economic stability.</li> <li>Evaluate how the model explains economic growth and its relevance for developing economies.</li> <li>Assess the limitations of the model, including issues related to capital constraints, labor supply, and technological change.</li> </ol>
	31. Neo – classical growth Model	<ol> <li>Explain the fundamental concepts of the Neo-Classical Growth Model, particularly Solow's model, emphasizing capital accumulation, labor growth, and technological progress.</li> <li>Describe the role of diminishing returns to capital and the steady-state equilibrium in long-run economic growth.</li> <li>Evaluate how savings rates, population growth, and technological advancements influence economic growth and income levels.</li> </ol>

		4.	Assess the policy implications of the model, including the role of government intervention in promoting technological innovation and human capital development.
8. External	32. Internal and external	1.	Define internal and external equilibrium.
Economy	equilibrium	2.	Evaluate the role of fiscal and monetary policies in
( <b>T-2</b> )			maintaining internal and external equilibrium
	33. Causes of	1.	Explain the key factors that lead to economic disequilibrium.
	disequilibrium	2.	Analyze policy measures, such as exchange rate adjustments,
			fiscal and monetary policies, and structural reforms, used to
			restore economic equilibrium.
	34. The Polak Model.	1.	Explain the key assumptions, components, and mechanisms
			of the Polak Model.
		2.	Evaluate how the Polak Model
	35. Foreign Exchange	1.	Explain the mechanisms of foreign exchange rate
	determination, fixed		determination and differentiate between fixed and flexible
	and flexible exchange		exchange rate systems.
	rate,	2.	Evaluate the effects of fixed and flexible exchange rate
			regimes on trade, inflation, economic stability, and monetary
			policy.
	36. Devaluation, over-	1.	Define devaluation and over-valuation.
	valuation and	2.	Evaluate how economies adjust to devaluation and over-
	adjustment process.		valuation